

Pre-ETS

Pre-Employment
Transition Services
by Triangle, Inc.

ability

Triangle, Inc.

Wednesday October 13th, 2021

Welcome!

- Ice Breaker: Why Work?
 - As attendees enter, please take a moment to reflect on why you work
 - Please write and share your answer(s) with the group in the chat box
 - An example response to get us thinking is
 - Purpose



Defining Pre-ETS

- Pre-Employment Transition Services (Pre-ETS)
- Pre-ETS are meant to help students prepare for life after high school
 - By preparing students for jobs and higher education
 - By focusing on awareness, exploration and preparation
 - Anyone 14-22 years of age in high school or post-secondary education is eligible for Pre-ETS which are FREE



ability

Triangle, Inc.

Pre-ETS Referral Process

- How to take advantage of Pre-ETS
- Triangle will need a completed (signed and dated) referral form as well as a copy of an up-to-date IEP or 504 document
 - A new referral form must be completed each fiscal year
 - The referral form needs to be signed by students and guardian (if applicable)
 - Many students 18+ can sign their own form

Pre-ETS Referral Process Continued

- The referral form can be completed online using the link below
 - Tablet and Smart Phone Compatible
- MRC Pre-Employment Transition Services Referral and Consent Form - Triangle, Inc. (triangle-inc.org)
- A hard copy can also be sent at request
- IEPs or 504's should be emailed to Triangle

PE vs. VR referrals

- PE = Potentially Eligible
- VR = Vocational Rehabilitation
- Most students are considered PE. For those that are VR, the VRC (Vocational Rehabilitation Counselor) from MRC (Massachusetts Rehabilitation Commission) will need to send the referral directly to Triangle and the previous process should be disregarded
- Both PE and VR students are entitled to the same services!



Pre-ETS Goals



To provide meaningful vocationally focused programming aimed at readying students for life after high school.



Pre-ETS Goals Continued

We intend for students who participate in Pre-ETS to:

- Learn valuable soft skills important to:
 - Preparing for the job
 - Landing the job
 - Maintaining/ advancing at the job
- Better understand themselves
- Start goal setting (short and long term)
- Gain a realistic understanding of qualifications and requirements

Pre-ETS Goals Continued

- Gain exposure to different careers, jobs, fields etc.
- Understand the difference between high school and post-secondary education
- Expose students to viable post-secondary education options
- Learn and practice soft-skills important to success in higher education

Pre-ETS Goals Continued

- Ensure students understand self-advocacy and its importance
- Allow students opportunities to practice self-advocacy skills
- Allow students a platform to practice learned soft-skills or explore work opportunities through:
 - internships, volunteer events, job shadows, etc.

Pre-ETS Components

Pre-ETS consists of 5 training components

- Work Readiness Training
- Job Exploration Counseling
- Self-Advocacy Training
- Counseling in Post-secondary Education
- Work Based Learning Experience



Pre-ETS Components Continued

- Work Readiness Training: focused on building soft-skills necessary for success in any field
- Job Exploration Counseling: focused on self-reflection. Students determine potential career paths based on interest, skillset, experience, preferred environment, qualifications, and the labor market.

Pre-ETS Components Continued

- Self-Advocacy Training: focused on teaching self-advocacy skills and training young people to become leaders
- Counseling in Post-Secondary Education: to help students learn of post-secondary education option and teach soft skills necessary for success in higher education
- Work Based Learning Experience: consists of job shadows, company tours, mock interviews, internships etc.

Service Models

Ways to access Pre-ETS

Service models

School/ Class Specific vs. Remote After School

- You can do both!
- School/ class specific
 - Trainings done for a specific cohort(s) at an assigned school
 - Often during the student's school day
 - Logistics are worked out between Triangle and the school

Service Models Continued

- Remote after school model
 - Trainings done via Zoom after schools

Service Models Continued

- Triangle offers two models to
 - Provide choice
 - Limit variables preventing participation
 - Make all 5 components as accessible as possible
 - EX: Triangle and Class A agree that Work Readiness Training is best for the group and elect to provide the training on Wednesdays from 10-11am. A students that wants to take self-advocacy training can join us remotely, after school in addition to the in-school training they are participating in

Service Models Continued

- Please consider that Pre-ETS are meant to provide light touch opportunities to the masses
- Our model is designed to allow for students to customize their experience over their Pre-ETS lifespan (14-22 years-old) and take advantage of as many trainings, events, opportunities etc. *when is best for them*
 - Some take advantage of hundreds of hours of support a year while others may elect to only join us a few times

Remote After School Model

- Yearly Calendar
- Quarterly Calendars
- How to register for a training series or event
- The link below takes you to all 3

[Pre-ETS Class Schedule - Triangle, Inc. \(triangle-inc.org\)](https://triangle-inc.org)

How to Learn of Our Offerings

- Website: [Pre-ETS - Triangle, Inc. \(triangle-inc.org\)](http://triangle-inc.org)
- Distribution list
 - Consistent emails advertising upcoming training series and events
 - Bi-monthly newsletter
 - Other Pre-ETS related topics



Job Exploration
Counseling



Workforce Readiness
Training



Work-Based
Learning
Experience



Counseling in
Post-Secondary
Education



Self-Advocacy
Training



Pre-ETS Distribution List

If you are not on our list, make sure we have your email!

Please send an email with the subject

- Pre-ETS Distributing List
- Please add the full name and email address for anyone you would like added
- Please add who you are so you can be separated into appropriate categories
 - EX: student, parent/ guardian/ support team member, teacher, MRC staff person etc.

Thank you and Questions!

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